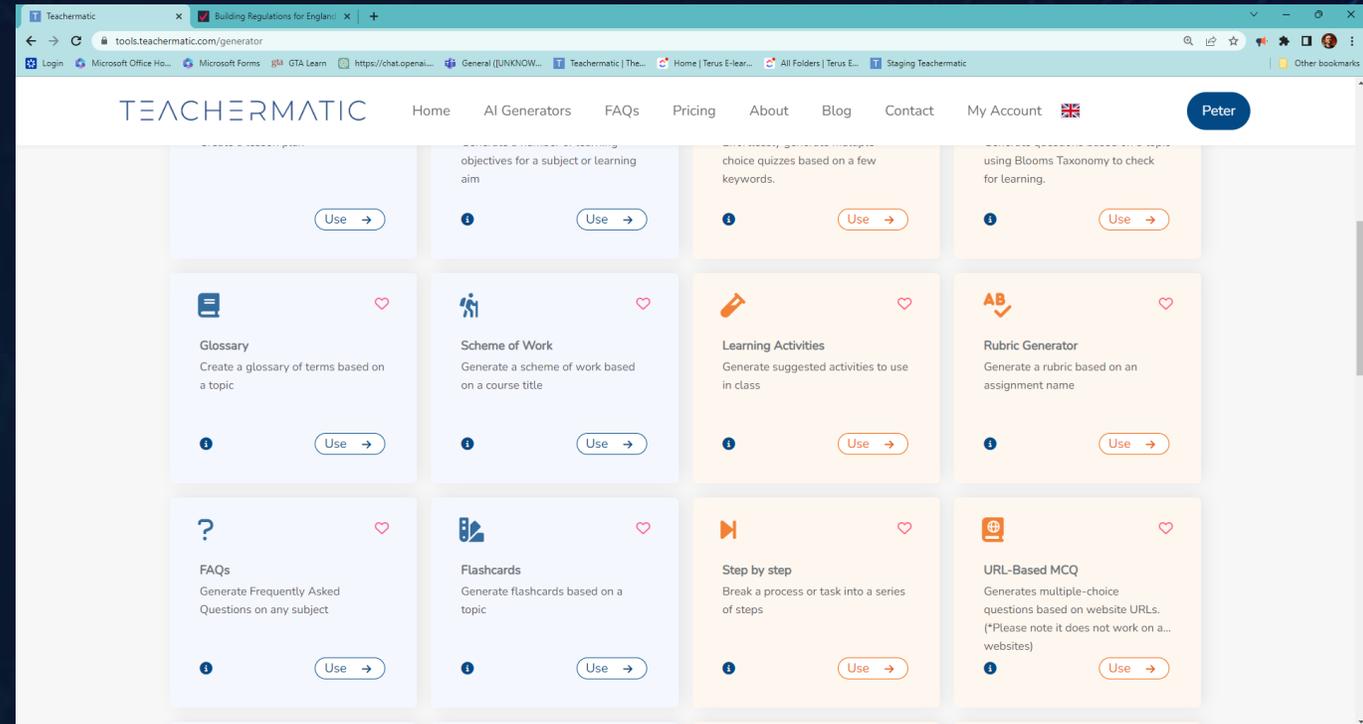




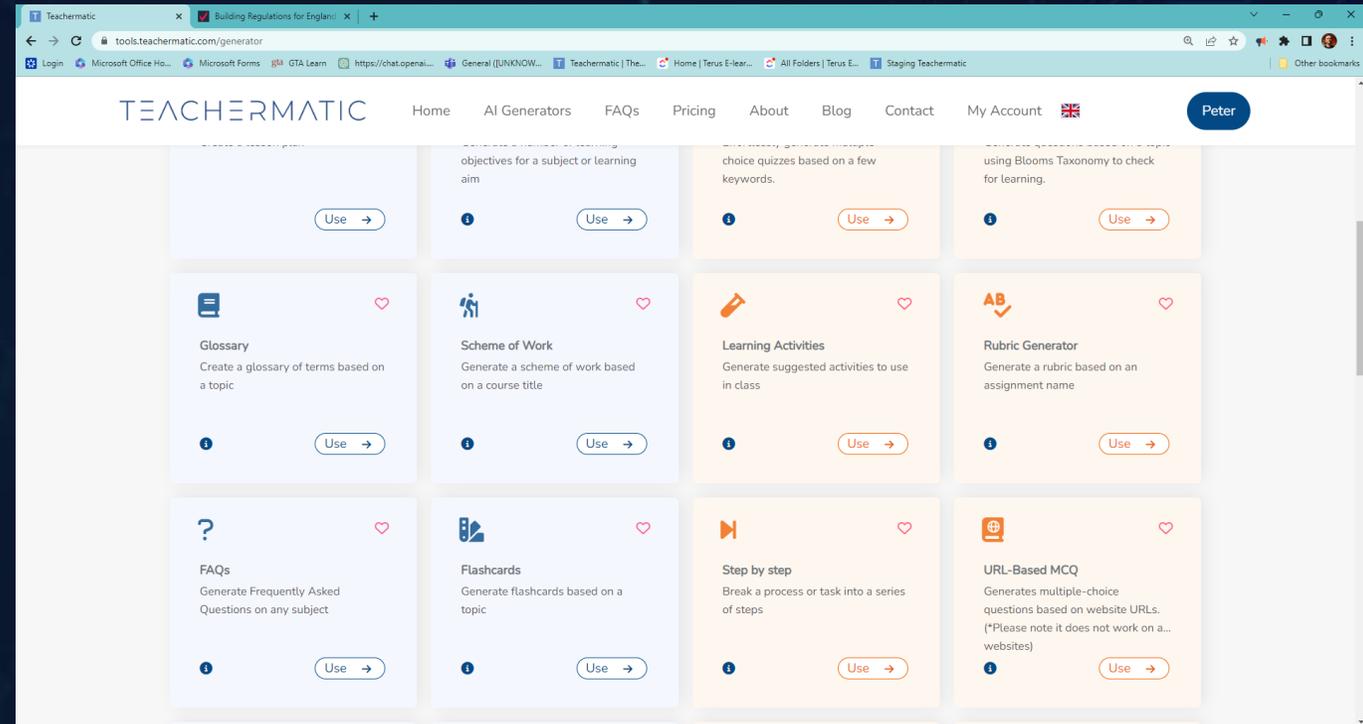
Overview

- What is TeacherMatic?
- Why TeacherMatic?
- How we work
- The TeacherMatic Community
- TeacherMatic at Gower College Swansea
- Feedback



What is TeacherMatic?

- An intuitive, easy to use AI Platform for teachers
- 25 Generators (more being added all the time)
- Generators designed to carry out a wide range of everyday tasks for educators



The Platform

General Generators

Chat with TeacherMatic AI
Need something else? Chat with our AI.

[Use →](#)

Course planning Generators

Course Activity Generators

Lesson Plan

Lesson Objectives

Multiple Choice Questions

Classroom questions

Lesson Plan

Course planning Generators

Course Activity Generators

Lesson Plan
Create a lesson plan

 [Use →](#)

Lesson Objectives
Generate a number of learning objectives for a subject or learning aim

 [Use →](#)

Multiple Choice Questions
Effortlessly generate multiple-choice quizzes based on a few keywords.

 [Use →](#)

Classroom questions
Generate questions based on a topic using Blooms Taxonomy to check for learning.

 [Use →](#)

Glossary
Create a glossary of terms based on a topic

 [Use →](#)

Scheme of Work
Generate a scheme of work based on a course title

 [Use →](#)

Learning Activities
Generate suggested activities to use in class

 [Use →](#)

Rubric Generator
Generate a rubric based on an assignment name

 [Use →](#)

Classroom Questions

☰ Course planning Generators

👤 Course Activity Generators

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URL-Based MCQ

<p>objectives for a subject or learning aim</p> <p> Use →</p>	<p>choice quizzes based on a few keywords.</p> <p> Use →</p>	<p>using Blooms Taxonomy to check for learning.</p> <p> Use →</p>	
<p> </p> <p>Glossary Create a glossary of terms based on a topic</p> <p> Use →</p>	<p> </p> <p>Scheme of Work Generate a scheme of work based on a course title</p> <p> Use →</p>	<p> </p> <p>Learning Activities Generate suggested activities to use in class</p> <p> Use →</p>	<p> </p> <p>Rubric Generator Generate a rubric based on an assignment name</p> <p> Use →</p>
<p> </p> <p>FAQs Generate Frequently Asked Questions on any subject</p> <p> Use →</p>	<p> </p> <p>Flashcards Generate flashcards based on a topic</p> <p> Use →</p>	<p> </p> <p>Step by step Break a process or task into a series of steps</p> <p> Use →</p>	<p> </p> <p>URL-Based MCQ Generates multiple-choice questions based on website URLs. (*Please note it does not work on a... websites)</p> <p> Use →</p>

Why TeacherMatic?

- Saw potential of Chat GPT3 for teachers
- To democratise the use of generative AI by teachers
- To help teachers manage ever increasing workloads
- To improve creativity and TLA
- Secure managed solution



TEACHERMATIC



How we work?

- By teachers for teachers
- The development process
- From 3 to 300
- Working with our community

Funded by



**VocTech
Trust**

The TeacherMatic Community

- Twenty six learning providers and growing
- FE, HE, Schools, ACL, Offender Learning
- Working collaboratively
- Ideas for new generators
- Sharing best practice
- Termly user group meeting





Herefordshire,
Ludlow & North
Shropshire College



HEART OF
WORCESTERSHIRE
COLLEGE





South Staffordshire College





Gower College Swansea
Coleg Gŵyr Abertawe

th TeacherMatic AI
something else? Chat with our

Use →

☰ Course planning Generators

👤 Course Activity Generators

Plan
lesson plan



Use →



Lesson Objectives

Generate a number of learning objectives for a subject or learning aim



Use →



Multiple Choice Questions

Effortlessly generate multiple-choice quizzes based on a few keywords.



Use →



Classroom questions

Generate questions based on a using Blooms Taxonomy to check for learning.



Use →



Scheme of Work



Course title:

Themes in Hamlet

Number of sessions:

12

Format:

- Table
- Bullet points

Complexity:



Higher complexity: These levels are more appropriate for higher level learners and may be appropriate for Further and Higher education students. Please note the complexity of the prompt also has a bearing on results.

Generate questions based on using Blooms Taxonomy to for learning.



Use



Rubric Generator

Generate a rubric based on an assignment name



Use





Scheme of Work



Hamlet.

Session 8 Themes of Justice and Injustice – analyzing how justice is portrayed in the play and how it affects the characters.

Session 9 Themes of Love and Friendship – exploring how these themes are presented in the play and the impact they have.

Session 10 Themes of Appearance and Reality – discussing the themes of appearance and reality in the play.

Session 11 Themes of Isolation and Loneliness – examining the themes of isolation and loneliness in the play.

Session 12 Conclusion – summarizing the main themes and ideas of the play and their impact.

Generate a lesson plan

Generate

objectives

activities

Use →



Generate

Generate

Generate

Use →



Generate questions based on using Blooms Taxonomy to create for learning.



Use



Rubric Generator

Generate a rubric based on an assignment name



Use

This is directly copied and exported

Session	Description
Session 1	Introduction to Hamlet – overview of the main themes and an introduction to the play.
Session 2	Themes of Revenge, Betrayal and Death – examining how these themes are portrayed in the play.
Session 3	Themes of Loyalty and Duty – exploring the relationships between the characters.
Session 4	Themes of Madness and Insanity – exploring how these themes are presented in the play.
Session 5	Hamlet's Character – discussing the development of Hamlet's character and his role in the play.
Session 6	Hamlet's Soliloquies – examining the soliloquies in the play and analyzing their impact on the story.
Session 7	The Ghost of Hamlet's Father – exploring the role of the ghost in the play and the impact it has on Hamlet.
Session 8	Themes of Justice and Injustice – analyzing how justice is portrayed in the play and how it affects the characters.
Session 9	Themes of Love and Friendship – exploring how these themes are presented in the play and the impact they have.
Session 10	Themes of Appearance and Reality – discussing the themes of appearance and reality in the play.
Session 11	Themes of Isolation and Loneliness – examining the themes of isolation and loneliness in the play.
Session 12	Conclusion – summarizing the main themes and ideas of the play and their impact.

 Scheme of Work ✕

Visual **HTML**

Session	Description
Session 1	Introduce students to the play and its themes of revenge, betrayal and death. Ask students to discuss these themes and how they are portrayed in the play. Introduce key characters and their relationships. Guide students to identify examples of revenge, betrayal and death in the text.
Session 2	Discuss the consequences of revenge, betrayal and death in the play. Ask students to consider the motives behind the characters' actions. Guide students to analyse the impact of the themes on the characters and plot. Introduce a range of activities to enhance students' understanding of the play.

[Copy](#)

Improve results by rating this result.

★ ★ ★ ★ ★ Close Regenerate

Session	Description
Session 1	Introduce students to the play and its themes of revenge, betrayal and death. Ask students to discuss these themes and how they are portrayed in the play. Introduce key characters and their relationships. Guide students to identify examples of revenge, betrayal and death in the text.
Session 2	Discuss the consequences of revenge, betrayal and death in the play. Ask students to consider the motives behind the characters' actions. Guide students to analyse the impact of the themes on the characters and plot. Introduce a range of activities to enhance students' understanding of the play.



Learning Activities



Topic:

Introduce students to the play and its themes of revenge, betrayal and death. Ask students to discuss these themes and

Number of activities:

1

Complexity:

Low

High



The complexity of the response will be based on the keywords entered.

Result

1. Introduce the play by providing an overview of its themes of revenge, betrayal and death.
2. Have students brainstorm examples of how revenge, betrayal

1. Introduce the play by providing an overview of its themes of revenge, betrayal and death.
2. Have students brainstorm examples of how revenge, betrayal and death are portrayed in the play.
3. Ask students to discuss how the characters in the play are affected by these themes.
4. Introduce the main characters and their relationships to one another.
5. Assign each student a character to research and create a summary of their role in the play.
6. Divide the class into small groups and have them discuss their character summaries and how their characters contribute to the themes of revenge, betrayal and death.
7. Ask each group to present their findings to the class.
8. Have students create a timeline of the key events in the play and discuss the significance of each event in relation to the themes.
9. As a class, create a chart that illustrates the different ways revenge, betrayal and death are portrayed in the play.
10. Assign a research project for each student to explore the background of the play and its themes.
11. Conclude the activity by having students reflect on the play and what they have learned about revenge, betrayal and death.

Topic:

Ask students to discuss how the characters in the play are affected by these themes.

Number of activities:

1

Complexity:

Low

High



The complexity of the response will be based on the keywords entered.

Result

Empty text area for the result.

Close

Generate

Result

1. Ask students to list out the key themes in the play.
2. Have students break into small groups and discuss how the characters are affected by these themes.
3. Ask each group to present their findings and discuss any differences in opinion.
4. Lead a class discussion on the characters' reactions to the themes and how it might affect the story's outcome.
5. Ask each student to write an essay on how a single character is affected by one of the play's themes.
6. Afterward, have the students present their essays in a group presentation.

Copy

Improve results by rating this result.



Close

Regenerate

Generate questions based on a using Blooms Taxonomy to che for learning.



Use



Rubric Generator

Generate a rubric based on an assignment name



Use



URL-Based MCQ

Generates multiple-choice questions based on website UR (*Please note it does not work

1. Ask students to list out the key themes in the play.
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5. Ask each student to write an essay on how a single character is affected by one of the play's themes.
6. Afterward, have the students present their essays in a group presentation.



Classroom questions



Topic:

Ask students to list out how the characters in the play are affected by these themes of revenge and death

Number of Questions:

5

Type of question:

Open

Bloom's Taxonomy:

Knowledge

Comprehension

Application

Analysis

Synthesis

Evaluation



Classroom questions

Generate questions based on using Blooms Taxonomy to ch for learning.



Use





Classroom questions



Topic:

ASK STUDENTS TO LIST OUT NOW THE CHARACTERS IN THE PLAY ARE AFFECTED BY THESE THEMES OF REVENGE AND DEATH IN HAMLET

Number of Questions:

5

Type of question:

Open

Bloom's Taxonomy:

Knowledge

Comprehension

Application

Analysis

Synthesis

Evaluation

Activity Generators



Classroom questions

Generate questions based on a topic using Blooms Taxonomy to challenge students for learning.



Use



Rubric Generator

1. Describe how Hamlet's quest for revenge affects his relationships with other characters in the play.
2. Explain how the theme of death influences the characters' decisions in Hamlet.
3. Compare and contrast how characters in Hamlet react to the themes of revenge and death.
4. Identify how the theme of revenge shapes the plot of Hamlet.
5. Analyze how the characters in Hamlet are impacted by the themes of revenge and death.

Course planning G



Plan

lesson plan

Use →



y

glossary of terms based on

Lesson Title:

Compare and contrast how characters in Hamlet react to the themes of revenge and death

Length of lesson (Minutes):

60

Focus:

Employability skills x Differentiation x Use of technology x

i Press enter to add focus

Learning Needs:

Result

Close

Generate

Activity Generators



Classroom questions

Generate questions based on a using Blooms Taxonomy to che for learning.



Use



Rubric Generator

Generate a rubric based on an assignment name

60

Focus:

Employability skills x Differentiation x Use of technology x

i Press enter to add focus

Learning Needs:

x Dyslexia x Autism spectrum disorder x Visual impairments

Result

[Empty result area]

✈ Query in progress...

Activity Generators



Classroom questions

Generate questions based on a... using Blooms Taxonomy to che... for learning.



Use



Rubric Generator

Generate a rubric based on an assignment name



Lesson Plan



60

Focus:

Employability skills x

Differentiation x

Use of technology x

i Press enter to add focus

Learning Needs:

x Dyslexia

x Autism spectrum disorder

x Visual impairments

Result

Learning Objectives:

- Students will be able to identify and explain the themes of revenge and death in the play Hamlet
- Students will be able to compare and contrast how characters in Hamlet react to the themes of revenge and death

Activity Generators



Classroom questions

Generate questions based on a text using Blooms Taxonomy to challenge students for learning.



Use



Learning Objectives:

- Students will be able to identify and explain the themes of revenge and death in the play Hamlet
- Students will be able to compare and contrast how characters in Hamlet react to the themes of revenge and death
- Students will gain employability skills in analyzing literary works
- Students will develop differentiation skills to accommodate special needs
- Students will practice the use of technology to present their findings

Time: 60 minutes

Materials:

- Copies of Hamlet
- Computer with internet access
- Assistive technology (including software for visual impairments and dyslexia)

Procedure:

Introduction (5 minutes):

- Introduce the lesson by having students identify the themes of revenge and death in the play Hamlet
- Explain that the class will be comparing and contrasting how different characters react to these themes
- Review any special needs accommodations

Group Work (20 minutes):

- Divide the class into small groups
- Assign each group a character from the play
- Have the groups analyze the character and how they react to the themes of revenge and death
- Ask each group to present their findings to the class

Class Discussion (15 minutes):

- Lead a discussion on the different character reactions to the themes of revenge and death
- Ask students to identify similarities and differences between the characters
- Ask students to explain the reasons for the different reactions

Employability Skills (10 minutes):

- Ask the class to analyze how the themes of revenge and death in Hamlet relate to the real world
- Ask them to identify employability skills in literary analysis that they can use in other areas

Technology Presentation (10 minutes):

- Ask each group to create a presentation with the use of technology to present their findings
- Allow time for students to practice their presentations

Differentiation (5 minutes):

- Discuss different strategies for differentiating instruction for students with special needs such as autism spectrum disorder, dyslexia, and visual impairments
- Review any assistive technology available for these special needs

Conclusion (5 minutes):

- Review the key points of the lesson
- Ask students to summarize the different character reactions to the themes of revenge and death
- Ask students to identify the employability skills they practiced and how they can use them in the future
- Thank students for their participation

Course planning G

Activity Generators

☰ Multiple Choice Questions



Keywords:

Themes of death and revenge in Hamlet

Number of Questions:

15

Complexity:

Low

High



The complexity of the response will be based on the keywords entered.

Result

Empty text area for the result of the question generation.



Classroom questions

Generate questions based on a topic using Blooms Taxonomy to challenge students for learning.



Use



Rubric Generator



Multiple Choice Questions



D. She is strangled

Answer: A. She is poisoned

14. Who is ultimately responsible for Gertrude's death?

- A. Hamlet
- B. Claudius
- C. Laertes
- D. The ghost of Hamlet's father

Answer: B. Claudius

15. What does Claudius ultimately get for his actions?

- A. Exoneration
- B. Forgiveness

GIFT format (VLEs)

Kahoot

Quizizz

Export as ▾

Copy

Activity Generators



Classroom questions

Generate questions based on using Blooms Taxonomy to ch for learning.



Use



Rubric Generator

Generate a rubric based on an assignment name

Course planning G

h Plan

a lesson plan

Use →

ary

a glossary of terms based on

Topics



Subject:

Themes of revenge and death in Hamlet

Show suggestion from the latest generated "Title"

Number of topics:

5

Complexity:

Low

High

Higher complexity: These levels are more appropriate for higher level learners and may be appropriate for Further and Higher education students. Please note the complexity of the prompt also has a bearing on results.

Course Description

Use a title or a number of words, generate a course/module/unit or report... description

Use →

Notes

Generate notes describing a topic

Use →

Course improvements

Generate suggested ways you can improve your course

Use



Discussion topics

In addition to the class questions the generator will produce topics that the class can debate (rather than just answer)

Use

 Debate ✕

Keywords:

Themes of revenge and death in Hamlet

Number of topics:

5

Complexity:

Low High

Higher complexity: These levels are more appropriate for higher level learners and may be appropriate for Further and Higher education students. Please note the complexity of the prompt also has a bearing on results.

Result

Close Generate

1. The Role of Fate in Hamlet's Pursuit of Vengeance
2. The Impact of Death on Hamlet's Decision-Making
3. The Morality of Retribution in the Play
4. The Power of Grief as a Motivating Force in Hamlet's Actions
5. The Ambiguity of Justice in the Play's Resolution

Keywords:

The Impact of Death on Hamlet's Decision-Making

Total alternative:

1

Complexity:

Low

High



The complexity of the response will be based on the keywords entered.

Result

Close

Generate

Queen Gertrude, and his Uncle Claudius were involved in his father's death, and this suspicion causes him to doubt the intentions of anyone around him. He even goes so far as to feign madness in order to test the loyalty of those around him, and he makes a number of decisions based on his suspicions.

The death of his father also causes Hamlet to become increasingly indecisive. As he contemplates avenging his father's death, he struggles with the moral implications of such an act and is unable to come to a conclusion. This indecision leads him to procrastinate and delay his revenge, and ultimately leads to his own death.

Overall, the death of Hamlet's father has a huge impact on his decision-making process throughout the play. His grief and anguish drive him to make impulsive decisions, while his suspicion and mistrust of those around him leads him to make decisions based on his suspicions. His indecision and procrastination ultimately lead to his own death.

Copy

Improve results by rating this result.



Close

Regenerate

Course improvements

Generate suggested ways you can improve your course



Use



Discussion topics

In addition to the class question generator will produce topics that the class can debate (rather than answer)



Use



Student Profile

Topic Notes

Produce notes describing a topic

Use →



Analogy Maker

Generate an analogy to simplify a complex concept.

Use →

Topic

Br

top



Re

Cr

or



Plenary session activities



Themes of revenge and death in Hamlet

Number of activities:

2

Complexity:

Low

High

Higher complexity: These levels are more appropriate for higher level learners and may be appropriate for Further and Higher education students. Please note the complexity of the prompt also has a bearing on results.

Result

1. Literary Analysis: Examining the Themes of Revenge and Death in Hamlet

Discussion topics

In addition to the class of generator will produce the class can debate (ra answer)



Student Profile

Generate a student profile a number of student characters

Feedback

Trial Logon

Teacheromatic.com

username: blcconference

password: BLCConference2023

<https://shor.by/teacheromatic>



Any Questions

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