Preparing for Distance Learning

Webinar – Monday 16th March 2020
Preparing for Distance Learning Webinar

Agenda

10:00
Welcome

10:00 – 10:20
Amy Hollier – Head of Blended Learning, Blended Learning Consortium

10:20 – 10:30
Peter Kilcoyne – Blended Learning Consultant

10:30 – 10:50
Chris Rothwell – Director of Education, Microsoft

10:50 – 11:10
Iain Thompson – Advanced Practitioner TEL, Leeds City College

11:10 – 11:30
Stefanie Campbell – Dep. Head of Learning, South Eastern Regional College

11:30 – 11:50
Martin Lewarne – Senior Regional Director, Canvas

11:50 – 12:00
Discussion and sharing of practice

12:00
Close
Considerations for staff and students to work remotely:

- Do students and staff have access to devices and internet access outside of the institution?

- Are staff able to access a remote desktop?

- Are staff aware of the capabilities of software available to them i.e video streaming, online submission, discussion forums, online meeting rooms, MS Teams and Google apps?

- Do all staff and students know their log-in details?

- Do staff know how to access existing online content i.e BLC material?

- Are staff briefed on accessibility guidelines before developing online material?

- Are online submission points open and accessible?

- Is there a structure for staff to follow when working remotely?
**Blended Learning Taken Entirely Online**

**Do:**
- Provide students with structure - Schedule times that you will all meet online
- Give clear guidance
- Use a range of mediums – ask them to use or present on vlogs, wiki’s, voice notes, essays, online quizzes, discussion forums
- If you don’t have time to prepare several lessons – offer reading, watching and listening lists that are vocationally relevant
- Ask students to do research around different topics and use Wakelets for them to curate information

**Don’t:**
- Forget the students who are less comfortable with technology
- Forget to make content accessible to all
- Over complicate things
- Forget to record online sessions for those who will need to refer back to it
- Expect too much, this is an unusual situation that many will take a while to get used to
- Put content onto a VLE without guidance on how to work through it or what is expected from the learner
Regular contact is essential

• This situation could induce anxiety for some - signpost to additional support

https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/

• Some students, and staff, may feel very isolated

• What is the preferred mode of communication? Test it asap

• Try to maintain a sense of community amongst students and staff

• Remind staff of necessary policies around informal communication i.e social media for safeguarding
The basic six things to consider when creating accessible information

**Structure**
(heading styles)

1. Use heading styles in your document such as H1, H2, H3

2. Consider the colours you use and the contrast between text and background

3. Use alternative (alt) text on your images

**Colour & contrast**

**Use of images**

**Links**
(hyperlinks)

4. Describe your link, never use click here

5. Use clear uncomplicated language with no jargon

6. Use simple tables without merged or split cells

**Plain English**

**Table structure**

**SCULPT**

www.worcestershire.gov.uk/WCCSculpt
Blended Learning Consortium Resources

1800 HOURS OF INTERACTIVE ONLINE CONTENT

60 SUBJECT AREAS/LEVELS
Welcome to this session on algebra. By the end of this session you will be able to:

1. Simplify algebra problems
2. Evaluate algebra problems
3. Use algebra to solve number and word-based algebra problems

You will need a pair of headphones.
Useful Links:


https://community.canvaslms.com/groups/admins/blog/2020/03/05/maintaining-the-connection-of-the-classroom

https://www.microsoft.com/en-us/education/remote-learning

https://edu.google.com/latest-news/covid-19-support-resources/?modal_active=none

https://www.clickview.co.uk/blog/continuity-learning-during-absence/
Also offering 3 months free use of their platform during this time

REMEMBER – MICROSOFT TEAMS WEBINAR 3PM – DOMINIC WILLIAMSON